

KAHRAMANMARAS ISTIKLAL UNIVERSITY
FACULTY OF HUMANITIES AND SOCIAL SCIENCES
TRANSLATION and INTERPRETING DEPARTMENT

Course Title	Code	Term	Theory + Practice	Credit	ECTS
Linguistics	MTI110	Spring	2+0	2	3

Prerequisite	
Language of Instruction	English
Course Type	Compulsory
Mode of Delivery	Face-to-face
Learning and teaching strategies	
Course Coordinator(s)	Assist. Prof. Ilyas YAKUT
Course Objectives	<p>The main objective of this course is to introduce basics of language and linguistics to students. Students will be encouraged to explore major aspects of linguistics and improve their knowledge in this field.</p> <p>The course aims to introduce the student to basic concepts of linguistics and to instill a scientific approach to language, remedying common misconceptions about language in the process.</p>
Learning Outcomes	<ol style="list-style-type: none"> 1) Define basic concepts of linguistics 2) Describe the main sub-fields of linguistics 3) Approach language from a scientific perspective 4) Acquire critical thinking and basic argumentation skills pertinent to linguistics 5) Develop an awareness of the universality of language rights and for the preservation of mother languages as cultural assets

Course Content		
Week	Topic	Pre-study/Source
1	Review of the syllabus	
2	The Origins of Language	B
3	Animals and Human Language	B
4	Phonetics	B
5	Phonetics	B
6	Phonetics	B
7	Phonology	

8	MIDTERM	B
9	Word Formation Processes Morphology	B
10	Word Formation Processes Morphology	B
11	Word Formation Processes Morphology	B
12	Syntax	B
13	Syntax	B
14	Semantics	B
15	Semantics	B
FINAL		

SOURCES		
<p>A. Meyer, C. F. (2012). <i>Introducing English Linguistics</i>. Cambridge University Press.</p> <p>B. Yule, G. (2020). <i>The study of language (5th Ed.)</i>. Cambridge University Press.</p>		
ASSESSMENT METHODS		
Activities	Number	Percent(%)
Assignment	**	15
Midterms	1	35
Final Exam	1	50
Total		100
Percentage of semester activities contributing grade success	2	50
Percentage of final exam contributing grade success	1	50

Activities	Number	Duration (Hour)	Total Work Load
Course Duration (x 14)	14	2	28
Laboratory	0	0	0
Application	0	0	0
Specific practical Training	0	0	0
Field Activities	0	0	0
Study Hours out of Class	14	1	14
Presentation / Seminar Preparation	0	0	0
Project	0	0	0
Homework Assignment	14	1	14
Midterms (Study Duration)	1	16	16
Final Exam (Study Duration)	1	16	16
Total Workload			88
Total/ 30			88/30
ECTS Credit			3

D.9. Key Learning Outcomes	Contribution Level *				
	1	2	3	4	5
The student understands and analyses syntactical, lexical, terminological, textual and semantic structures of English and Turkish and produces text in these languages.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
The student has advanced speaking skills in English and Turkish.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The student has the necessary knowledge on thought systems and world culture.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The student obtains information about literary, critical, historical and linguistic approaches and uses them in text analysis and text production.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
The student masters conceptual and theoretical knowledge in Translation and Interpretation.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The student interprets the written and verbal products and culture systems of the source language, compares them with the target elements, and adopts the role of an intercultural communication ambassador.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The student makes decisions, takes a critical stance and shows creativity during the translation process.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The student knows and implements strategies and methods to solve translation problems and produces them when necessary.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The student adapts to technological innovations, acquires research skills and effectively incorporates the related information into the translation process.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The student acquires critical thinking, constructive criticism and self-criticism skills, and is open to continuous learning and development.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
The student acquires introductory terminology and technical knowledge in source and target languages through written and oral translation practices from different professions.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The student gains the ability to work individually and in a team.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The student conducts project works and gains basic professional experience.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
The student uses the acquired knowledge and skills with an awareness of professional and ethical responsibility and develops the ability to act independently by taking initiative.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

- 1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

DISCLAIMER: this syllabus is tentative and may be subject to change if circumstances beyond my control require it.